

LSU College of Engineering
Office for Diversity Programs
Partnering and Leveraging Opportunities

**Guide for Broader Impact Proposal Elements Targeting
Under-represented & Underserved Populations**

- Choose a target group; consider grade level expectation (GLE) of potential participants.
- Identify a program currently in place that matches your target group.
 - Undergraduate Diversity Scholars & Students
 - Undergraduate Diversity Seminar Series for Engineering Success
 - Graduate Diversity Engineering Education Seminars Series
 - High School Teachers Engineering Awareness Program (HSTEAP)
 - Recruitment into Engineering High Ability Multicultural Students (REHAMS)
 - eXploration Camp Inspiring Tomorrow's Engineers (XCITE)
 - Diversity Ambassadors
- Define the scope of the proposal element resources.
 - Available staff (faculty, researchers, graduate students & undergraduate students) directly working on the project, i.e. how much time will be devoted to this element of the project.
 - Monetary budget. How much money from the proposal will be allocated to this element?
 - Equipment (especially instrumentation) that the target group can utilize either directly (hands on) or indirectly.
 - Time/length of project.
- Outline an activity/project connected with your project that engages the participants and promotes STEM education.
 - Include the role of the Office for Diversity Programs.
- Develop a time line for this part of the project.
- Summarize the outcomes & learning objectives.
- Describe the metrics by which the success of the program activity will be measured.